

EVERYONE IS  
**WELCOME**

# Immigrant Integration

## Introduction Activity: Outsiders Part One

Take two minutes: Think about the last time that you were an outsider; starting a new job, a new school, blending a family, visiting a foreign country, moving to a new country.

What were some of your challenges?



## Introduction Activity: Outsiders Part Two

Close your eyes: Think about that experience. This time try to recall and feel the feelings that you had as an outsider in that space?

What things helped you adjust in that experience?

What helpers arrived to provide assistance?



## Introduction Activity: Outsiders Part Three

Place yourself safely back  
at home mentally.

What are you taking?



## Introduction Activity: The Good Lie

<https://www.youtube.com/watch?v=-U8q12VhjN0>



# Agenda

1. Words Matter: The Language of Immigration
2. Immigration: A Look Back
3. Immigration: A Look Forward
4. Immigrant Integration
  - a. What is it?
  - b. How do we do it?



# Words Matter

Asylee

Refugee

Immigrant

Migrant



# Words Matter: Illegal versus Undocumented





# Words Matter: Integration versus Assimilation



Photo by [Dmytro Glazunov](#) on [Unsplash](#)



Photo by [Dmytro Glazunov](#) on [Unsplash](#)



# Immigration: A Look Back

<https://www.loc.gov/classroom-materials/immigration/global-timeline/>



Photo by [Galt Museum & Archives](#) on [Unsplash](#)

May 1953. Dutch Immigrants Arrive at the Lethbridge Train Station



# Immigration: A Look Forward

Nearly 46.2 million immigrants lived in US United States in 2022, the most in U.S. history. 13.9 percent of the total U.S. population

Immigrants\* and their children will account for 85% of the net growth in the U.S. workforce over the next 20 years;

by 2030, nearly one in five U.S. workers will be immigrants.



Source: Adult ESOL Programs as Agents of Immigrant Integration

Source: Frequently Requested Statistics on Immigrants and Immigration in the United States

Photo by [Elina Emurlaeva](#) on [Unsplash](#)

# Barriers Immigrants Face

What are some of the barriers that immigrants face?



# Needs that Immigrants Have

What support do immigrants need?

What needs do you see?



# What is Immigrant Integration?



Photo by [Bruno Nascimento](#) on [Unsplash](#)

Photo by [Nina Strehl](#) on [Unsplash](#)

Photo by [Prasesh Shiwakoti \(Lomash\)](#) on [Unsplash](#)



# How Immigrant Integration Helps Everyone

## Key to community prosperity

- Drives business creation
- fuels innovation
- fills essential workforce needs
- strengthens the middle class
- Broadens perspectives
- Adds to the culture (food, celebrations)



# 3 Pillars of Integration

Linguistic



Civic



Economic



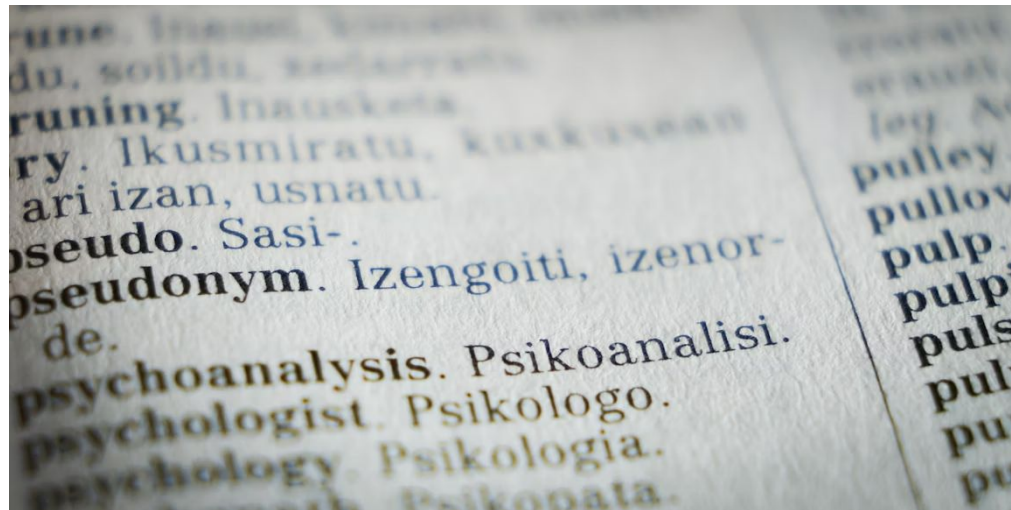


# Linguistic Integration

Using technology to accelerate language learning

Contextualizing language learning

Parental engagement and family learning



# Linguistic Integration: Trivia

What percentage of Americans do you think were multilingual in 2018?



# Linguistic Integration: In Your World

Given your sphere of influence, how can you help support immigrant in integrating linguistically?

Role:

Action:



# Economic Integration

Achieving economic  
self-sufficiency



# Economic Integration: Trivia

When are refugees expected to begin repaying their interest-free resettlement loans?



# Economic Integration: In Your World

Given your sphere of influence, how can you help support immigrant in integrating economically?

Role:

Action:



# Civic Integration

Voter education and registration

Citizenship classes

Participation in civic  
life/community meetings



# Civic Integration: Trivia

What percentage of voters in the 2020 election were naturalized citizens?





# Civic Integration: In Your World

Given your sphere of influence, how can you help support immigrant in integrating civically?

Role:

Action:



# Tips for Immigrant Integration

Bring the community into the classroom

Realia/authentic materials



# Tips for Immigrant Integration

Take the classroom into the community



# Contextualize Language Instruction

Where are the places students most need to use language?

How can you support their language learning around those critical needs?

Mock post office? Mock BMW window? Mock deli counter?



# Tips for Immigrant Integration

- ★ Coordinate supportive services
- ★ Assess strengths
- ★ Assess gaps
- ★ Combined grant proposals or finding a new partnership to address those gaps
- ★ Warm transfers



# EARN IELCE Immigrant Integration Framework



## IELCE Immigrant Integration Framework

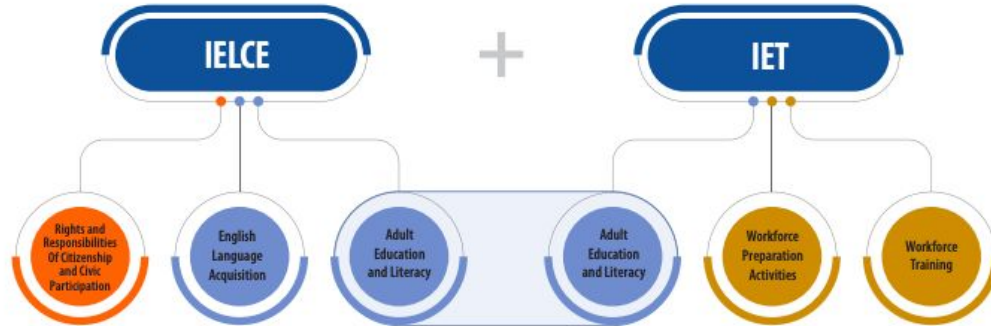
The IELCE/Immigrant Integration Framework illustrates how IELCE/IET efforts align with services and activities that further the linguistic, civic, and economic integration of immigrants.

### Target Population

Adults who are learning English, including professionals with degrees and credentials in their native countries.

Services are delivered by a network of partners, which may include the adult education provider, a training provider, citizenship liaisons, refugee resettlement agencies, and other service providers.

IELCE Programs may be funded under Section 231 of Title II of WIOA. IELCE programs run in combination with IET programs may be funded under Section 243 of Title II of WIOA.



## Pillars of Immigrant Integration and Inclusion

### Civic Integration

- Foreign Credential Verification
- Government Documentation Attainment
- Citizenship Preparation Instruction
- Community Services Navigation
- Digital Equity Strategies

### Linguistic Integration

- Technology-Enabled Instruction
- Contextualized ELA Instruction
- Multilingual Strategies

### Economic Integration

- Worker's Rights and Responsibilities
- Workplace Digital Competencies
- Career Exploration



# Contextualizing Civics for the Workplace

<https://www.youtube.com/watch?v=GdweHJEDEhA>



# What's Possible: Abraham Ater

*Bachelor's Degree, (physiology)*

Master's degree in public health.

Graduate Fellow with the Association of Schools and Programs of Public Health at the Centers for Disease Control and Prevention (CDC)

He is finishing his doctorate in public health at Georgia Southern University.

*Public health analyst for Northrop Grumman.*





# Enhancing Access for Refugees and New Americans

The screenshot shows the LINCS website interface. At the top is a navigation bar with 'Home', 'Community', 'Courses', 'Resource Collection', and 'State Resources' tabs, along with a search box. Below the navigation is the LINCS logo and the text 'ACCESS RESOURCES FOR STATE ADULT EDUCATION STAFF'. A breadcrumb trail reads: Home > State Resources > Federal Initiatives > Enhancing Access for Refugees and New Americans. The main content area features a sidebar on the left with a menu of categories including Home, Community, Courses, Resource Collection, State Resources, Federal Initiatives, COVID-19 Support, ADVANCE Integrated Education and Training (IET), Adult Numeracy Instruction 2.0, Advancing Innovation in Adult Education, Business Adult Education Partnerships Toolkit, Digital Literacy Initiatives, Digital Resilience in the American Workforce, Employability Skills Framework, Enhancing Access for Refugees and New Americans, English Language Acquisition, IELCE, IET, Internationally-Trained Professionals, Partners, Rights and Responsibilities of Citizenship and Civic Participation, Workforce Preparation Activities, Workforce Training, Integrated Education and Training in Corrections, LINCS ESL PRO, Moving Pathways Forward, Power in Numbers, Reentry Education Tool Kit, and Technical Assistance and Professional Development. The main content area is titled 'Enhancing Access for Refugees and New Americans' and includes a paragraph describing the project's goal to provide resources and technical assistance to adult education state agency staff, local programs, and instructors. It also features a logo for 'Enhancing Access for Refugees and New Americans' and two video thumbnails: 'What is Immigrant Integration and why does it matter in adult education?' and 'The IELCE Immigrant Integration Framework'. Below these are 'More Topics' with links for 'Rights and Responsibilities of Citizenship and Civic Participation', 'Adult Education and Literacy', 'English Language Acquisition', 'Workforce Training', and 'Workforce Preparation Activities'. At the bottom, a network of partners is mentioned as delivering services to adult English learners.

<https://lincs.ed.gov/state-resources/federal-initiatives/refugeesandnewamericans>



# LINCS Community



community.lincs.ed.gov



Join

- ✓ Thousands of active Community members
- ✓ 100+ virtual events yearly with certificates of attendance
- ✓ Moderated peer discussions – ask your questions!

## Join a Community group today!

- Career Pathways and Postsecondary Transitions
- Civics Education and Citizenship
- Correctional and Reentry Education
- Diversity, Equity, and Inclusion
- English Language Acquisition
- Integrating Technology
- Learners with Disabilities
- Math and Numeracy
- Professional Development
- Program Management
- Reading and Writing
- Science
- Teaching and Learning



# Join the LINCS Discussion Group

The screenshot shows the homepage of the LINCS Community website. At the top, there is a navigation bar with the LINCS logo and the text "COMMUNITY FOR ADULT EDUCATORS". A navigation menu includes "Community", "My LINCS", "Groups", "Events", "About", "Help", and "Search". A "LOG IN" button is also present. A light blue banner at the top right contains a message: "Welcome to the LINCS Community of Practice website. If you haven't logged in recently you might need to [reset your password](#). Please see our [password reset guide](#) for assistance." Below the navigation bar, the main heading reads "Welcome to the LINCS Community!". A sub-heading says "Home » Welcome to the LINCS Community!". The main text states: "Join a thriving community of adult education instructors, program managers, and professional developers to discuss important topics in the field of adult education, problem-solve, and share knowledge and resources." Below this text is a photograph of five people sitting around a table, engaged in a discussion. Underneath the photo, it says: "LINCS Community groups are moderated by adult education experts who facilitate asynchronous discussions, host virtual events, and direct members to high quality, evidence-based resources and information. [Learn more about the Community](#)". A blue button labeled "LOG IN / CREATE AN ACCOUNT" is positioned below the text. On the right side of the page, there are two sections: "ANNOUNCEMENTS" and "UPCOMING EVENTS". The "ANNOUNCEMENTS" section lists three items: "Registration for SIA Virtual EL Training Institutes" (Posted Feb 15, 2023 - 8:45am), "Advance IET Information Session - February 22, 2023" (Posted Feb 14, 2023 - 3:59pm), and "LINCS Community Events for the Weeks of 02/13/2023 and 02/20/2023" (Posted Feb 13, 2023 - 2:33pm). Below these is a blue button labeled "ALL ANNOUNCEMENTS". The "UPCOMING EVENTS" section lists "Live Zoom Event: Career Pathways & Digital Badging: A..." (Starts: Feb 17, 2023 - 12:00pm) and "Postsecondary Transitions Promising Practices Virtual...". At the bottom of the page, there is a Windows taskbar showing the time as 9:17 AM on 2/17/2023.



# Resources

Adult ESOL Programs as Agents of Immigrant Integration

<https://worlded.org/adult-esol-programs-as-agents-of-immigrant-integration/>

Batalova, J. (2024). Frequently Requested Statistics on Immigrants and Immigration in the United States

[https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states?gad\\_source=1&qclid=CjwKCAjwIbu2BhA3EiwA3yXyu5WZiTKvBF-9\\_BmJsOR9fdKx0IDOfL8sEGLXUzj4NVjbcgKL-7cukRoCnX0QAvD\\_BwE](https://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states?gad_source=1&qclid=CjwKCAjwIbu2BhA3EiwA3yXyu5WZiTKvBF-9_BmJsOR9fdKx0IDOfL8sEGLXUzj4NVjbcgKL-7cukRoCnX0QAvD_BwE)

Library of Congress Immigration Timeline <https://www.loc.gov/classroom-materials/immigration/global-timeline/>

LINCS EARN - <https://lincs.ed.gov/state-resources/federal-initiatives/refugeesandnewamericans>

National Partnership for New Americans- <https://partnershipfornewamericans.org/>

World Education - Adult Education and Immigrant Integration: Lessons Learned from The Networks for Integrating New Americans Initiative [https://publications.worlded.org/WEIInternet/inc/common/\\_download\\_pub.cfm?id=16503&lid=3](https://publications.worlded.org/WEIInternet/inc/common/_download_pub.cfm?id=16503&lid=3)



# Thank you for coming! Let's Connect



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