



WIOA

Professional Development



WIOA TITLE IB QUARTERLY PERFORMANCE OFFICE HOURS

November 20, 2024



Facilitator



Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

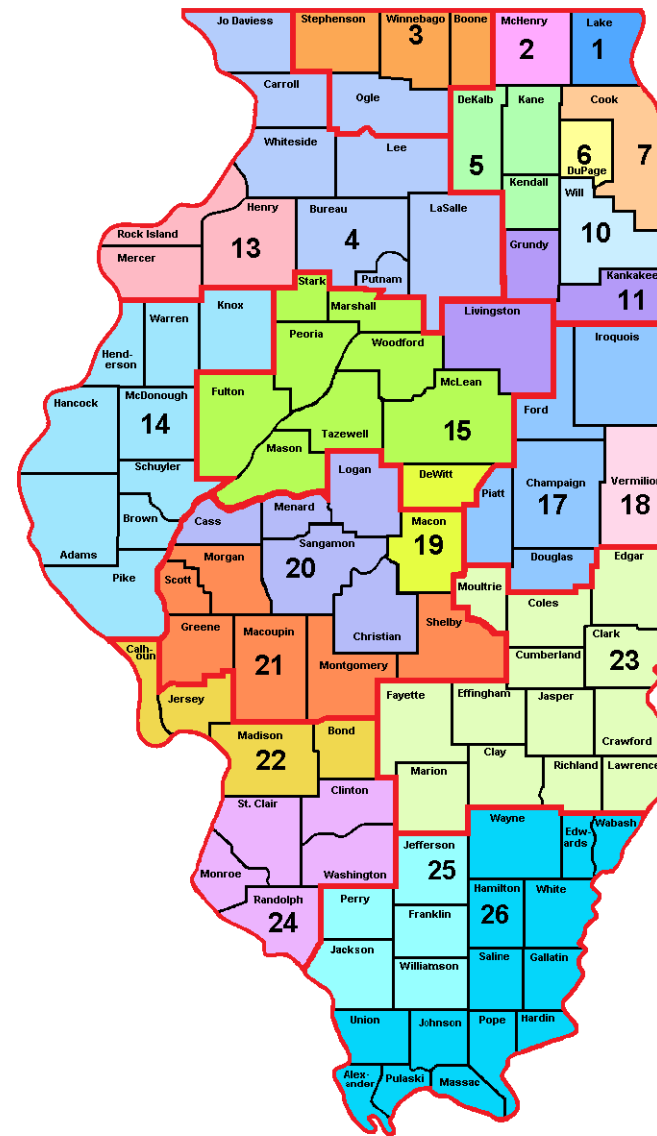
Elizabeth Yotter

Workforce Development Coordinator

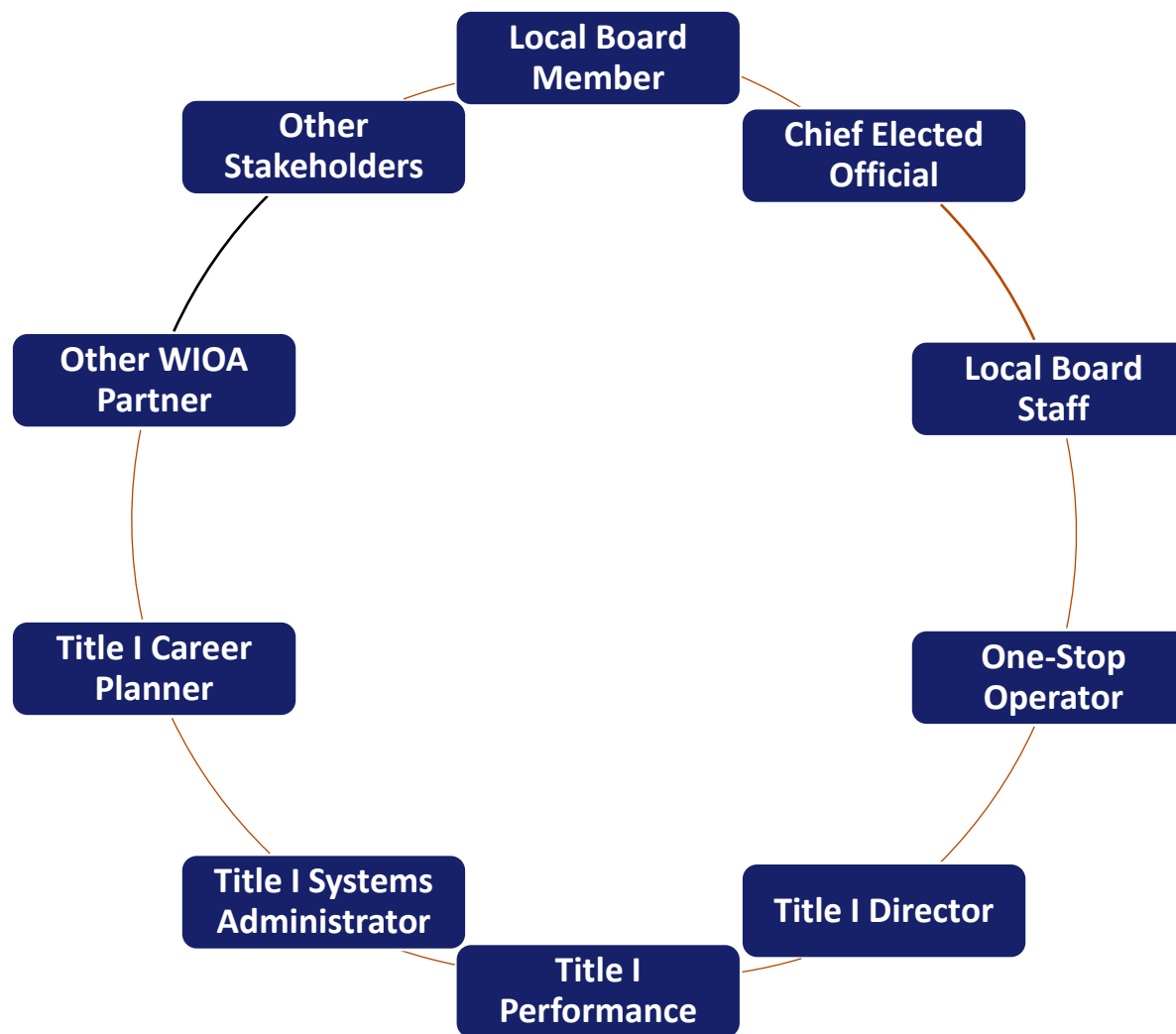
Illinois Center for Specialized Professional Support

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Where is Your Local Area?



What is Your Role in the WIOA System?





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Today's Agenda

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- Forthcoming Revisions to Eligible Training Provider List (ETPL)
 - Demand Occupation Training List (DOTL) Overview
 - Updates to WIOA Services Matrix
 - Efforts to Improve Communication on Performance and Reporting
 - Feedback on PY2024-2025 Local Performance Negotiations
 - Questions

State Eligible Training Provider List (ETPL)

March 2022: The Illinois Workforce Innovation Board (IWIB) established an Eligible Training Provider List (ETPL) Policy Workgroup

DCEO announced IWDS technical life ending and replacement plan to go-live in 2025.

October 2024: Ongoing development of IWDS 2.0 ETPL Data Entry Portal

December 2022: The IWIB approved the major concepts with the ETPL Policy.

August 2024: MVP Updates to the current ETPL Data Entry Portal in IWDS

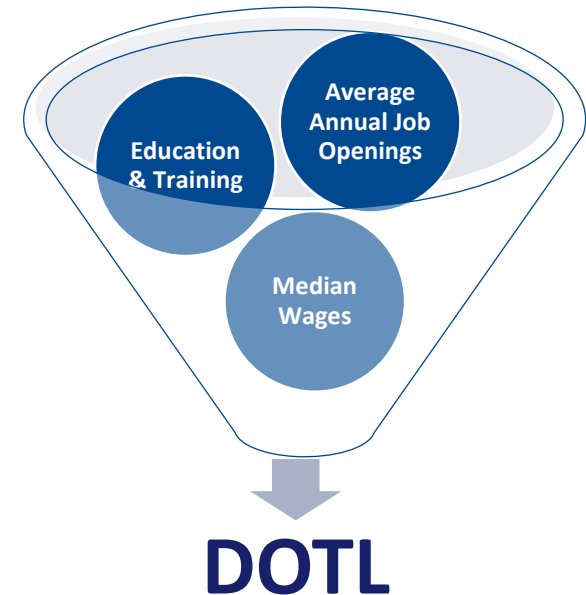
State Eligible Training Provider List (ETPL)

7.3 Training Provider and Training Program Eligibility

- Policy release is forthcoming - will address US DOL monitoring finding(s).
 - The state list **MUST** be presented to the participant **BEFORE** a local ETPL (if applicable) can be presented.
 - Career planners **MAY NOT** present or offer the local ETPL as the only training ITA options for a participant.
- Technical Assistance (TA)- Webinars will be provided prior to/upon release.
 - Goal of TA - Explain fundamental requirements and changes in process/procedures, such as:
 - State, Board and agencies requirements for approval
 - Local ETPL Coordinators
 - State/OET - **ALL Out-of-State (OOS) and/or Virtual/Online Only** Providers with no physical presence in Illinois.
 - State/OET -**DOL RAPs** who wish to “opt-in” to State ETPL.
- New ETPL Application –
 - Standard/Uniform application to be used by State, LWIBs, and Providers will be an attachment to the policy.
 - IWDS 2.0 ETPL Entry Portal will align with the application.

Demand Occupation Training List (DOTL)

- [7.3 Training Provider and Training Program Eligibility](#) – Notices Tab
 - WIOA Notice 20-NOT-08, Change 2 – Demand Occupation Training List
- The Demand Occupation Training List (DOTL) is Illinois' recognized list of occupations that are considered as in demand across the state based on three criteria
- DOTL is a guide for Career Planning discussions and decision making with each participant
- Petition to request the addition of occupations
- Requires only demand occupation for training programs funded through an ITA



DOTL Criteria Review



Projected annual openings equal to at least 0.01% of statewide employment (646 annual openings)	A minimum typical entry education level of High School diploma + moderate OJT and maximum typical entry level of <u>Bachelors Degree</u> + long-term OJT	A median wage of 85% of the Living Wage ¹ for 1 adult & 1 child (85% of \$26.48=\$22.51)
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¹ Living wage data were obtained from the MIT Living Wage calculator. <https://livingwage.mit.edu/>

Summary By Education and OJT Levels		
Education /OJT code	Education Level	OJT Level
31	Doctoral or professional degree	Internship/residency
30	Doctoral or professional degree	Short-term OJT
29	Doctoral or professional degree	None
28	Master's degree	Internship/residency
27	Master's degree	None
26	Bachelor's degree	Internship/residency
25	Bachelor's degree	Long-term OJT
24	Bachelor's degree	Moderate-term OJT
23	Bachelor's degree	Short-term OJT
22	Bachelor's degree	None
21	Associate's degree	Long-term OJT
20	Associate's degree	Moderate-term OJT
19	Associate's degree	Short-term OJT

18	Associate's degree	None
17	Postsecondary nondegree award	Long-term OJT
16	Postsecondary nondegree award	Moderate-term OJT
15	Postsecondary nondegree award	Short-term OJT
14	Postsecondary nondegree award	None
13	Some college, no degree	Moderate-term OJT
12	Some college, no degree	Short-term OJT
11	Some college, no degree	None
10	High school diploma or equivalent	Apprenticeship
9	High school diploma or equivalent	Internship/residency
8	High school diploma or equivalent	Long-term OJT
7	High school diploma or equivalent	Moderate-term OJT
6	High school diploma or equivalent	Short-term OJT
5	High school diploma or equivalent	None
4	No formal educational credential	Long-term OJT
3	No formal educational credential	Moderate-term OJT
2	No formal educational credential	Short-term OJT

DOTL Tiers

Demand Code	Tier
Green - Advanced Education	6
Green - Middle Skills	5
Yellow - Growth	4
Yellow - Moderate Demand	3
Orange - Statewide Priority	2
Orange - Local Priority	1
Red - Low Priority	0



ADVANCED EDUCATION	999	Meet all criteria + minimum Bachelors
MIDDLE SKILLS	999	Meet all criteria, less than Bachelors
GROWTH	999	Meet education and openings criteria, less than minimum median wage
MODERATE DEMAND	999	Meet education and minimum median wage criteria, openings between 400 and statewide minimum (646)
STATEWIDE PRIORITY	999	Address a State, or Federal, priority related to emergency response, funding opportunities, innovative programs or identified initiatives and that may have a defined period of activity
LOCAL PRIORITY	999	Address an Approved Local Petition based on employer needs related to new or increased job openings or wages, or that meet priorities as outlined within Regional or Local Plans
LOW PRIORITY	999	Do not meet education and/or below 400 annual openings; occupations with SOC Code ending in ##-###9 ("All Other") ² (Not a Demand Occupation)

Important Career Planning Considerations

- DOTL is a Statewide List; it does not provide indication of demand in any single local area or region
- Appropriateness of a Demand Occupation needs to be determined locally and for each participant
 - Is there demand in the local area, or where a participant is willing to relocate or commute
 - Is the participant suitable for the training program and/or demand occupation
 - Are there other demand occupations the participant should consider
- Will the demand occupation support self-sufficiency for the participant and family
 - Local Policy might outline considerations around this in addition to training cost limitations
- What level of anticipated openings exist locally; WIOA participants are competing with all other individuals with every job opening
- Discussions and selections made need to be documented in the participant's ISS or IEP.



WIOA Title I Services Matrix: Looking Ahead

- WIOA Title I Services Updates:
- Reporting: US DOL Guidance
- In-Depth Technical Assistance Webinar(s) being planned prior to release.
- IWDS updates will roll-out after Technical Assistance.

PIRL Data Element Name	Career Service/Activity Label (IWDS)	Definition	*WIOA Performance Measure(s)	MTE - 50%: Service contributes to the Minimum Training Expenditure Requirement	Same-Day Service?	Triggers Participation/Extends 90 Day Exit Window (Enrolled Service)
WIOA Title I Supportive Services						
Supportive Services: Supportive Services that are necessary to enable an individual to successfully participate in WIOA activities for Youth or career and training activities authorized under WIOA for Adults and Dislocated Workers.						
WIOA YOUTH Services - (PIRL Data Element No. 1205, 1206, 1303-2-11, 1402-1403, 1405, 1407-1415)						
YOUTH Program Elements: Education/Career/Training						
WIOA BASIC AND INDIVIDUALIZED CAREER SERVICES - (PIRL Data Element Nos. 1000, 1002-1004, 1007, 1100-1113, 1115-1116, 1200-1203, 1205-1207, 1210-1211)						
Staff-Assisted Basic and Individualized Career Services: WIOA Title I Adult and Dislocated Worker						
PIRL Data Element Name	Career Service/Activity Label (IWDS)	Definition	*WIOA Performance Measure(s)	MTE - 50%: Service contributes to the Minimum Training Expenditure Requirement	Same-Day Service?	Triggers Participation/Extends 90 Day Exit Window (Enrolled Service)
Basic Career Services (STAFF ASSISTED):						
"Basic Career" (STAFF ASSISTED) are services that require staff involvement to determine the participants' need or level of services that would benefit them through participation in the Adult or Dislocated Worker program.						
Initial Assessment of Skill Levels & Other Needs (STAFF ASSISTED)	Initial Assessment of Skill Levels & Other Needs (STAFF ASSISTED)	Initial steps of customer engagement. Collecting preliminary information about the individual's skill levels (including literacy, numeracy, and English language proficiency), aptitudes, abilities (including skills gaps), and supportive service needs. The initial assessment is intended to be a brief, preliminary information-gathering process that, among other things, provides sufficient information about an individual's basic literacy and occupational skill levels to enable appropriate referrals to services available through the One-Stop operator and partner programs. The initial assessment can also capture intake information about eligibility and additional details such as work history, educational attainment levels, income, and family status - that support initial conversations about the career service and training needs of the individual. While this initial step of assessment provides an important administrative function, staff must also consider the opportunities for utilizing the initial assessment as a first step in the programmatic engagement of the individual. Individualized career and/or training services identified through the initial assessment offer the starting point for engaging in a comprehensive and specialized assessment process.	Employment Measures AEER2/DEER2 AEER4/DEER4 AMER/OMER	No	Yes	Yes
NOTE: This basic career service differs from the Individualized Career Service "Comprehensive and Specialized Assessments" because it is provided initially to gather preliminary information (requiring staff assistance) whereas, the latter is more in-depth assessments of a participant.						

WIOA Title I Services Matrix: Looking Ahead

Service Definitions & Labels: Adult and Dislocated Worker

- Career Planning (~~Case Management~~)
- Career ~~Counseling/Guidance Information~~ Services (STAFF ASSISTED)
- Job Search ~~Activities and~~ Assistance (STAFF ASSISTED)
- Workforce Preparation ~~Activities Skills~~
- Development of an IEP – each episode doesn't extend participation
- Initial Assessments and Comprehensive & Specialized Assessments required

PIRL Data Element Name	Career Service/Activity Label (WDS)	Definition	*WIOA Performance Measure(s)	MTE - 50%: Service contributes to the Minimum Training Expenditure Requirement	Same-Day Service?	Triggers Participation/Extends 90 Day Exit Window (Enrolled Service)
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WIOA Title I Services Matrix: Looking Ahead

Service Definitions & Labels: Youth

- Youth Career Planning **(Case Management)**
 - Now under Element 13 LMI
- Youth Eligibility Determination/Intake - New
 - Must be completed with Youth Comprehensive and Specialized Assessments and Development of an ISS prior to enrollment.

PIRL Data Element Name	Career Service/Activity Label (WDS)	Definition	*WIOA Performance Measure(s)	MTE - 50% Service contributes to the Minimum Training Expenditure Requirement	Same-Day Service?	Triggers Participation/Extends 90 Day Exit Window (Enrolled Service)
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WIOA Title I Services Matrix: Looking Ahead

Label Changes & Definitions (Continued):

All

- Group Workforce Research/Job Clubs
 - A self-service unless provided in a one-on-one setting.
- Future Scheduled Service
 - Takes the place of planned gap.

The screenshot displays a complex spreadsheet interface with multiple overlapping tables and filters. The main table visible is titled "WIOA Title I Supportive Services" and includes a detailed table for "Basic Career Services (STAFF ASSISTED)".

PIRL Data Element Name	Career Service/Activity Label (WDS)	Definition	*WIOA Performance Measure(s)	MTE - 50%: Service contributes to the Minimum Training Expenditure Requirement	Same-Day Service?	Triggers Participation/Extends 90 Day Exit Window (Enrolled Service)
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Initial Assessment of Skill Levels & Other Needs (STAFF ASSISTED)	Skill Upgrading and Entrepreneurial Si	Initial Assessment of Skill Levels & Other Needs (STAFF ASSISTED) is the initial step of customer engagement. Collecting preliminary information about the individual's skill levels (including literacy, numeracy, and English language proficiency), aptitudes, abilities (including skills gaps), and supportive service needs. The initial assessment is intended to be a brief, preliminary information-gathering process that, among other things, provides sufficient information about an individual's basic literacy and occupational skill levels to enable appropriate referrals to services available through the One-Stop operator and partner programs. The initial assessment can also capture intake information about eligibility and additional details such as work history, educational attainment levels, income, and family status - that support initial conversations about the career service and training needs of the individual. While this initial step of assessment provides an important administrative function, staff must also consider the opportunities for utilizing the initial assessment as a first step in the programmatic engagement of the individual. Individualized career and/or training services identified through the initial assessment offer the starting point for engaging in a comprehensive and specialized assessment process.	Employment Measures AEER2/OEER2 AEER4/OEER4 AMEN/OMER	No	Yes	Yes

At the bottom of the spreadsheet, there are several colored tabs: IA ID Staff-Assist & Ind Career, IA ID Training Services, YOUTH Program Elements, Supportive Services (SS), Follow-Up Services, Work-Based Learning (WBL), and Disaster Recovery DRE.

Performance Communication

- Current System of Communication
 - Webinars and Quarterly Office Hours
 - WIOA Policy and WIOA Notice release
 - Illinois workNet FAQs
 - Email responses
 - Telephone calls
- Do you have ideas for a more efficient process for information sharing?
 - Local Performance Workgroup (IWP?, LWIA Teams Group?)
 - Expanded FAQ
 - Help Desk

Illinois workNet FAQs

WIOA TITLE IB PERFORMANCE FAQs

Note: FAQs are in the process of being collected and will be updated on this page as they are received. Please click the plus sign in the grey box below to submit your FAQ.

LAST UPDATED: 4.18.23

Audience

Select

Subjects

Select

Click here and submit your question

1. General

1. When and where can I get a copy of the WIOA Title IB Services Matrix

The WIOA Title IB Services Matrix is available as an Attachment to WIOA Policy 4.2 Career Planning in the [WIOA Works ePolicy](#).

If an individual wishes to receive policy updates and is not already in the listserv, they will need to sign up for updates at the policy website at this [link](#) - [please subscribe to e-mail notifications](#).

What does identification of a WIOA Performance Measure(s) indicate in the Services Matrix?

This identifies the relationship of each enrollment service to WIOA Title IB performance measures (i.e., the participant will be included in the denominator of the calculation).

Note: All enrolled participants will be included in the denominator for Employment Rate 2nd Quarter after Exit and Employment Rate 4th Quarter after Exit.



Frequently Asked Question

How does my Organization become a WIOA Certified Provider?

12 0 0

Where can employers find job openings?

8 0 0

How can I become an Illinois workNet Partner?

2 0 0


How to create an Illinois workNet account

10 0 0

How do I apply for WIOA Funding?

0 0 0

[View all Frequently Asked Question](#) →

 Video Tutorial

 Written Instructions

[Return to Illinois workNet](#)



Welcome to the Help Desk powered by Illinois workNet.

Enter PROJECT name to begin your search, i.e., ISETS

Please submit a [Help Request](#) or feel free to browse our [Knowledge Base](#).

Disclaimer: When submitting a Help Request, please clearly describe the issue you are having in the *Description* box provided. Include the browser information or **link to the page** where the problem occurred. After submission, you will be receiving emails from the Support team.

Please **DO NOT** include info@illinoisworknet.com as a CC on your help request.

The following are known issues with pending release dates. Submit a Help Request to be notified directly upon resolution.

Should Illinois workNet ever be down, you can access the CSC directly with this link (please bookmark this link)

<https://apps.illinoisworknet.com/SiteAdministration/Groups/Default>

Program	Known Issue	Projected Release Date
	If you are not getting a list of customers to yield when you enter all three filters, do not select an activity, and the customers should yield.	

Projects names and Partner pages

- [App IL - Apprenticeship Illinois](#)
- [CEJA - CEJA: Climate Works](#)
- [DHS Youth - DHS Youth Partners](#)
- [GMS - Grant Management System](#)
- [IEBS - Illinois Employment Business System](#)
- [IL Works - Illinois Works Pre-Apprenticeship](#)
- [IPATS - Illinois Performance Accountability & Transparency System](#)
- [ISETS - Illinois SNAP Employment & Training System](#)

[Product Owner/Delegate Use Only Technology Request](#)

PY24-25 Local Negotiations - Feedback

- All local negotiations were completed by September 27, 2024
- Submitted all local negotiated goals to USDOL – Region 5
- Beginning the process for PY2026-2027 Negotiations
 - Develop an internal process and timeline
 - Identifying additional data
 - Enhanced technical assistance
- Local Recommendations

Performance Contacts



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& Economic Opportunity
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QUESTIONS?

